

June 2, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The study session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

LINCOLN CONSTITUTION TEAM RECOGNITION

The Board recognized the Lincoln High School Constitution Team for winning the national *We the People* competition.

PUBLIC COMMENT

Gunnar Olsen, Don Gavitte, Ruth Gibian, Sekai Edwards, and Chris Wilhite all stated their support of having core classes at daVinci.

Donna Cohen, former technology education instructor, stated that CTE teachers are certified in one career technical field. A STEM workplace requires a different classroom. If done right, STEM will increase interests of students and keep kids in school longer.

COMMENTS FROM PORTLAND ASSOCIATION OF TEACHERS (PAT)

Gwen Sullivan, PAT President, stated that the TELL Survey contained some eye opening information, and commented that faculty and leadership need a shared vision. There is not an atmosphere of trust and mutual respect in the schools, and that was not a place where she wants to send her child. We need to figure out how we are going to move forward; we need to find out what other school districts are doing to turn it around. To date, there have been no shared trainings on the contract and it was so important to have those trainings in order to reduce complaints. Ms. Sullivan asked if PAT and the District could really try to work together and not be against each other.

Director Morton commented that he would like to hear from District administration on why there has been a hold-up in meeting with PAT since the contract has been ratified.

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UPDATE: SUPERINTENDENT'S ADVISORY COMMITTEE ON ENROLLMENT AND TRANSFER (SACET)

Jason Trombley and Allison Bernat, SACET Co-Chairs, reported that the Committee would be presenting their preliminary recommendations to the Board and provided a video and PowerPoint presentation. The charge to the Committee from the Superintendent 15 months ago was to align the Enrollment and Transfer Policy with the Racial Educational Equity Policy and Strategic Framework. The Committee has held over thirty meetings since then and created an Issues List. The preliminary recommendations include: strategic focus on neighborhood schools; end neighborhood-to-neighborhood lottery transfers; accountability for focus option schools; support for dual language immersion programs; modification of focus option lottery; and, supporting students with disabilities. The question SACET now has is where do they go from here? They are seeking feedback from the Board and Superintendent.

Director Buel commented that it seems as though SACET was doing a wonderful job and asked if they were receiving data simulations. Mr. Trombley responded that they have data for the system right now; what they need to have are estimates on future recommendations.

Director Regan stated that SACET should also look at charter schools and open enrollment; she was concerned about open enrollment and out-of-district students. SACET member Rita Moore responded that charter schools were taken off the table at the beginning by SACET because they had so many other things that were so complicated. In terms of open enrollment, SACET did not think it would be a huge issue due to the district-wide boundary review.

Co-Chair Belisle asked if SACET had held a listening session for the Native American community. Mr. Trombley responded that SACET was interested in having that conversation, but was concerned about getting everything completed. Co-Chair Belisle commented that he did not think SACET was where they should be; he was looking for more of a straw man and a push to where we want to be. There is a lot that needs to be done in the next three months and the District will need SACET's support when it begins moving in a direction. Director Morton stated that he felt SACET was exactly where they should be. He feels the devil is in the details. Student Representative Davidson mentioned that he thought it was a fabulous report and a genuine look at what is currently happening.

Director Regan commented on expanding dual language immersion but not doing neighborhood-to-neighborhood transfers. SACET member Scott Bailey stated that SACET did not include those schools with special programs, such as dual language immersion. Director Regan mentioned that she would like the Board to have a work session on the issue. Ms. Moore stated that she would like to see the District could out with a plan to make immersion available to all students.

Co-Chair Knowles hoped that SACET will have a recommendation on the overall purpose of the Enrollment and Transfer Policy. She also would like to see more information on sibling preference.

At 8:00pm, the Board took a five minute break.

BOUNDARY ASSESSMENT: PORTLAND STATE UNIVERSITY (PSU)

Phil Kiesling and Wendy Willis of PSU reported that their work has been focused on the process of the Boundary Assessment. Boundary review is entwined with Enrollment and Transfer. There were two sections to their report: organizational readiness and how to engage the Portland community. Mr. Kiesling added that PPS was not quite ready to conduct a boundary assessment, but it should be done soon. Ms. Willis added that the community was largely willing to engage with PPS and eager to have input in district-wide boundary review; however, they have a wide range of definitions for what boundary review is. The community wants it tied to academic opportunity. There is fear and mistrust in the community with PPS and the public feels that only communities with money and power will get what they want.

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Director Adkins mentioned that internal clarity was needed and that the District needs to get its policies and processes established. The Board needs to be clear first, and we need to keep the momentum going. Director Morton commented that boundaries were not permanent and this is not a one-time deal.

Director Regan asked if this topic would be included in the Board's summer retreat. Co-Chair Knowles responded yes.

PRESENTATION: COMMUNITY EDUCATION PARTNERS (CEP) AND PPS DISCIPLINE DATA

Kathy Gordon, CEP Member, stated that leadership was needed from the Superintendent and the Board as school discipline and disparity are two of the Board's top three concerns. CEP is calling for a moratorium on exclusions/push-out. CEP members provided a Prezi presentation and stated that the PPS Student Guide does not reflect current PPS policy. CEP asked the Board to make the disproportionate discipline process and urgent and top-District priority. Also, reduce school exclusions, revise the discipline handbooks and policies, and support teachers/administration with alternative practices. CEP also requested regular communications between them and PPS staff.

Sheila Warren from the Portland Parents Union (PPU) provided a Prezi presentation and commented that she felt that PPU was forming a new relationship with the Board of Education. In January 2014, PPU called for a moratorium on push-out. Ms. Warren explained the Trust Circle: building better relationships, encourage people to take the high road, solving problems side by side, and it starts with listening to the most impacted families and students. The work CEP has done has been a catalyst for change.

Director Adkins stated that she hoped the Board's summer retreat would cover this topic. Teachers are a key piece to the work. Director Morton stated that accountability came down to building leadership, and leadership in the classroom. The Board can make changes on a policy level, but it all came down to how it translates in practice. Dignity is tied to the morale of our students and parents; without dignity, we do not have any chance of achieving all of the things we say we want to achieve.

Sarah Singer, Senior Director, reported that PPS has 5-year trend data which shows a decline of excluded students over the last five years. However, there is quite a difference between white and black students in terms of discipline incidents. African American is about 5 times the rate of white students.

Tammy Jackson, Director of Student Services, spoke to what is working in PPS high leverage strategies: culturally responsive PBIS and an organizing framework that we use to look at a multi-tier system of support. Director Buel questioned if the District had any schools that use all PBIS processes, including the learning lab structure. Ms. Jackson responded yes; the schools are Gray, Markham, Vernon, Vestal, Whitman and Woodmere. Ms. Jackson added that Restorative Justice was an alternative discipline model to reduce exclusions as well as decrease police and juvenile justice involvement.

FRANKLIN HIGH SCHOOLS SCHEMATIC DESIGN

Edward Wolf stated that last week, he had urged the Board to adopt the additional high school criteria. The resolution before the Board does not include that additional criteria. The three high schools will be undersized for their future need and he finds that troubling. He urged the Board to consider amending the resolution to allow staff to borrow against the general fund.

Joshua Curtis, Co-Chair of Our Portland Our Schools, asked the Board to reconsider their resolution and include the additional criteria language.

Rita Moore, Co-Chair of Our Portland Our Schools, stated that if the Board approves the schematic design without including the additional criteria, that they will be building three high schools that will be too small.

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Susan Anglada-Bartley commented that Franklin High School is showing that diverse students can exceed all expectations. Removing the childcare program at Franklin would be best as the community is asking for needed classroom spaces. She requested that the Board add the additional criteria.

Paul Anthony asked the Board to amend the resolution before them by including the additional criteria for high schools. If the Board did not include the extra criteria, they will be building three substandard high schools.

Scott Bailey requested that the Board amend the resolution to include the additional high school criteria. Without the increase in funding, the result will be three substandard high schools. The first three high schools constructed from the bond should set the standard for all future high schools.

Director Adkins mentioned that the resolution states that the high schools will be 21st century schools that will be incredible. Director Buel stated that he would support the Superintendent funding the additional \$25 million needed for the additional criteria from another source.

Director Morton stated that the high schools need the capacity for 1700 students, but he was not willing to sacrifice \$25 million from the general fund as that affects current programming and services; he was not willing to sacrifice safety and accessibility in schools, and not willing to sacrifice the teen parent services.

Director Regan moved and Director Koehler seconded the motion to amend the resolution as follows:

Recital H: During the budget cycle, the Board agreed to hire additional teaching staff and to reduce current teacher to student staffing ratios. In addition, the Board recently agreed to staff high schools to ensure that students can forecast for a full class load – up to eight credits. The Board acknowledges that these actions can impact the number of classrooms needed in schools.

Resolution 2: The Board directs staff during the Design Development phase to continue to explore opportunities for additional classroom space. Specifically, the Board requests that staff review the current Education specifications for Comprehensive High Schools, with particular focus on Tier 1 vs. Tier 2 status for Teen Parent Services in each school and whether those services could be provided via in a regional approach. The Board asks staff to explore other opportunities to align building space features with delivery of educational programs for high school students, including adapting structural enhancements which may support future growth of classrooms.

The motion was put to a voice voted and passed by a vote of 4-3 (4-yes [Regan, Buel, Koehler, Morton], no-3 [Knowles, Belisle, Adkins]). The motion passed.

BUSINESS AGENDA

Melanie Moseley provided a recap of her experience this year with PPS.

Director Buel moved and Director Regan seconded the motion to remove the Gates Foundation contract from Resolution 4920 and hold a separate vote. Director Buel stated that he had issues with the Gates Foundation giving us money for personalized learning. Melissa Goff, Executive Director of Teaching and Learning, responded that the contract was for a working group team of PAT members to visit other schools and gain a perspective on personalized learning. Co-Chair Knowles indicated that the Gates contract would now be Resolution 4927.

ADJOURN

Co-Chair Knowles adjourned the meeting at 11:51pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4920 and 4921

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-8, no-0; with Student Representative Davidson voting yes, unofficial).

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RESOLUTION No. 4920

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	6/1/2014 through 6/30/2016	Intergovernmental Agreement/ Revenue IGA/R 60746	The District will receive funding to replace water-cooled equipment and/or high water use fixtures with water and energy efficient models.	\$45,000	T. Magliano Funds 421 & 438
Multnomah County, Department of County Human Services, School and Community Partnerships Division	7/1/2013 through 6/30/2014	Intergovernmental Agreement/ Revenue IGA/R xxxxx	The District will receive a contribution to the Great Fields Project for the installation of turf fields at Madison and Jefferson high schools.	\$50,000	T. Magliano Fund 438 Dept. 5597

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

N. Sullivan

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RESOLUTION No. 4921

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Benchmark Contracting, Inc.	06/03/14 through 12/31/14	Construction Services C xxxxx	Wilson: Turf Field Improvement project. Part of the Great Fields project. ITB 2014-1759	\$1,215,500	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0504 & J0721
Konell Construction & Demolition Corp	06/03/14 through 12/31/14	Construction Services C xxxxx	Madison: Turf Field Improvement project. Part of the Great Fields project. ITB 2014-1786	\$1,449,720	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0502 & J0719
TBD – Responses due on 6/5/2014. *	6/6/2014 through 12/31/2014	Construction C xxxxx	Clarendon: Modifications to the existing building to accommodate 8 early learning classrooms and support spaces. ITB-C 2014-1813	Maximum Not to Exceed: \$1,100,000	T. Magliano Fund 438 Dept. 5597 Project J0141
Reinisch Wilson Weier, PC	7/1/2014 through 6/30/2016	Personal Services PS 60767	District-wide: Provide workers' compensation legal services to District on an as-needed basis at the direction of General Counsel.	\$200,000	N. Sullivan Fund 601 Dept. 5540

*At the time of printing, bids for this project had not yet closed. In order to ensure that this project can begin immediately upon contract award and thus be fully completed before the start of the 2014-15 school year, the Superintendent recommends that the Board give advance authorization for this contract, as permitted by PPS-45-0200(4)(b)(C). The Superintendent or her designee will award the final contract for these projects within the Maximum Not to Exceed limits noted above.

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Contracts

N. Sullivan

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4922 through 4927

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4922. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial)

Director Adkins moved and Director Belisle seconded the motion to adopt Resolutions 4923, 4924 and 4926. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4925. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial.)

During the Committee of the Whole, Director Buel moved and Director Regan seconded the motion to adopt Resolution 4927. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial.)

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RESOLUTION No. 4922

Approving the Franklin High School Schematic Design, the commitment of Additional Funds, and Initiating the Design Development Phase of Work

RECITALS

- A. Extensive community engagement and public input was sought for the development of a preferred Master Plan for Franklin High School.
- B. The draft area program defined by the Comprehensive High School Educational Specification (ed spec) was used as a guide to design the Franklin High School improvements and to develop the preferred Master Plan.
- C. The preferred Master Plan was adopted by the Board in December 2013.
- D. The overall budget for the Franklin High School Modernization Project, in accordance with the 2012 Capital Bond Program was approximately \$85,000,000.
- E. Through additional design development of the building configuration and additional square footage needed as a result of ed spec criteria the total size of the Franklin High School Modernization project increased to approximately 264,592 square feet.
- F. As a result of refinement to building design and criteria, the revised budget to fully modernize FHS is approximately \$99 million
- G. The Board approved Resolution No. 4840, which allocated approximately \$10 million from bond program reserve to support all three high school projects and \$5,045,000 of that sum needs to be allocated specifically to the Franklin project.
- H. During this budget cycle, the Board agreed to hire additional teaching staff and to reduce current teacher to student staffing ratios. In addition, the Board recently agreed to staff high schools to ensure that students can forecast for a full class load – up to eight credits. The Board acknowledges that these actions can impact the number of classrooms needed in schools.
- I. Any delay in approval of the Schematic Design for Franklin High School will result in added cost and delay to the project schedule.

RESOLUTION

- 1. The Board approves the Schematic Design and directs staff to enter into the Design Development phase for the Franklin High School project.
- 2. The Board directs staff during the Design Development phase to continue to explore opportunity for additional classroom space. Specifically, the Board requests that staff review the current Education Specifications for Comprehensive High Schools, with particular focus on Tier 1 vs. Tier 2 status for Teen Parent Services in each school and whether these services could be provided via a regional approach. The Board also asks staff to explore other opportunities to align building space features with delivery of educational programs for high school students, including adapting structural enhancements which may support future growth of classrooms.
- 3. The Board approves using approximately \$5,045,000 of the reallocated \$10 million from bond program reserve to support the Franklin High School project.

J. Owens

June 2, 2014

RESOLUTION No. 4923

Collective Bargaining Agreements between Operational Bargaining Units and School District
No. 1J, Multnomah County, Oregon

RESOLUTION

The Chair of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the following Collective Bargaining Agreements, on the terms presented to the Board and filed in the record of this meeting:

- 2014–2017 Agreement between the Amalgamated Transit Union Local 757, representing Bus Drivers, and School District No. 1, Multnomah County, Oregon.
- 2015–2017 Agreement between the District Council Unions, representing trades workers and laborers, and School District No. 1, Multnomah County, Oregon.
- 2014–2017 Agreement between the Service Employees International Union (SEIU) Local 503, School Employees Union Local 140, representing Custodial and Nutrition Services Employees and School District No. 1, Multnomah County, Oregon.

S. Murray

June 2, 2014

RESOLUTION No. 4924

Calendar of Regular Board Meetings
School Year 2014-2015

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2014-2015 school year:

**Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2014-2015 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00 pm on Tuesdays unless otherwise noted.

July 22, 2014	January 6, 2015
July 29, 2014	January 13, 2015
August 5, 2014	January 27, 2015
August 12, 2014	February 3, 2015
September 2, 2014	February 10, 2015
September 9, 2014	February 24, 2015
September 23, 2014	March 3, 2015
October 7, 2014	March 10, 2015
October 14, 2014	March 31, 2015
October 20, 2014 (Monday)	April 14, 2015
November 4, 2014	April 20, 2015 (Monday)
November 10, 2014 (Monday)	April 28, 2015
November 25, 2014	May 5, 2015
December 2, 2014	May 12, 2015
December 9, 2014	May 26, 2015
December 15, 2014 (Monday)	June 9, 2015
	June 15, 2015 (Monday)
	June 23, 2015

J. Patterson

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RESOLUTION No. 4925

Service Payments

The Board of Education approves the following service payments:

Payee	Description	Period	Amount
Council of Great City Schools	Annual Dues	2014-2015	\$36,571.00
Oregon School Boards Association	Annual Dues	2014-2015	\$18,940.00

J. Patterson

RESOLUTION No. 4926

Acceptance of Superintendent's Recommendation Regarding Student EH

RECITAL

In the Winter of the 2013-14 school year, a Level Three complaint was filed with the Board and Superintendent pursuant to the Student/Parent Complaint Procedure Policy, 4.50.030. Dr. Kimberly Matier served as the investigator and issued recommendations. The recommendations, which contain confidential student and staff information, have been provided to the parents and Board members. The Superintendent recommends that the Board accept these findings.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and the report and recommendations provided by Dr. Kimberly Matier.

J.Patterson

RESOLUTION No. 4927

Amendment to Existing Revenue Contracts

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Bill and Melinda Gates Foundation	5/1/2014 through 12/31/2014	Revenue R 60189 Amendment 1	The District will receive additional funding to further develop a system-wide vision for personalized learning.	\$100,000 \$200,000	M. Goff Fund 205 Dept. 5445 Grant G1380